

GLEN 2019 INTERNSHIPS - SHORT DESCRIPTIONS - POLAND

GLEN combines mutual learning in the Global North and Global South with inner-European exchange. European tandems from Czech Republic, Hungary, Latvia, Lithuania, Poland, Benin, Slovenia as well as Germany form the project teams during a three-month internship in the Global South. They also visit three seminars together, where English is the working language. These experiences of peer-to-peer learning and a change of perspective are the foundation for GLEN participant's Global Learning Activity.

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BELOW YOU WILL FIND THE SHORT DESCRIPTIONS OF FOLLOWING INTERNSHIPS AVAILABLE FOR POLISH RESIDENTS:

Gambia	Bulock Kapongha Youth Development Association	Agriculture and Entrepreneurship with Young People
Ghana	Organisation for Strategic Development in Africa	Enhance Access to Education and Health Services in Rural Areas
India	Don Bosco College	Communication and Employment Skills
India	Avani	Alternative Teaching Methods and Social Media
Kenya	Kipepeo Community Empowerment Program	Youth Education and Sustainable Agriculture
Nepal	Kevin Rohan Memorial Eco Foundation	Environmental Sustainability: Support Community Empowerment
Uganda	Somero	Work and Life Skills for Young People

GAMBIA - Agriculture and Entrepreneurship with Young People

If you enjoy working with young people and are interested in sustainable agriculture and environmental conservation, this project internship might be for you. In order to participate, you should have an educational background in environmental science, forestry, agronomy, agroforestry, social science, and/or development studies. You should also be willing to live and work in a rural setting. Furthermore, you should have very good English language skills. Knowledge of the Jola language would be a plus.

The Bulock Kapongha Youth Development Association (BKYDA) is a non-governmental organisation founded in 2015. It brings together young people from Bulock Village in the Foni Berefet District of western Gambia to spearhead their own development. BKYDA takes a bottom-up, community-based approach to various projects in agriculture, environmental protection, and local entrepreneurship. Among other activities, BKYDA established a market to assist in improving the livelihood of local people. It rehabilitated a community handpump to supply water, and has organised tree planting initiatives. Currently, the association is rehabilitating a five-

hectare garden with funding from the National Agricultural Land and Water Management Development Project. This project's goal is to diversify local crops and establish a fruit-tree plantation the yields from which will enable local people to promote an agricultural value chain and improve their socio-economic status. As a GLEN participant, you would contribute your knowledge and expertise to several of the association's projects. With your knowledge of forest maintenance practices, you would contribute to BKYDA's annual reforestation and spot-weeding activities that aim to establish natural corridors. You would use your knowledge of agriculture to improving the youth garden and develop gardening methods by making a compost bin, for example. Additionally, you would assist local entrepreneurs seeking to set up their own businesses. Additional tasks include planning and executing other rural development activities, such as tree planting and fundraising events, as well as writing project proposals.

The GLEN team will be comprised of a German participant and a Polish participant.

Language(s): English

Other Language(s): Jola

Topic / area(s) of interest: Rural Development, Climate and Environmental Protection, Work and Employment

Field(s) of study (Category): Agricultural and Forest Science, Social Sciences, Economic Sciences

Vocational field(s)/field(s) of study (Specification): Environmental Studies, Business Administration

Period of the internship: 3 months between 1 July and 30 September 2019

Proposed by: Bulock Kponggha Youth Development Association (BKYDA)

Number of the internship: 1105

GHANA - Enhance Access to Education and Health Services in Rural Areas

For this internship we are looking for participants who are passionate about equal access to education and health services as central aspects of sustainable development. Ideally, you already hold a bachelor's degree. You should enjoy working with children and be keen on supporting professionals in rural settings. Good knowledge of English is mandatory.

The Organisation for Strategic Development in Africa (OSDA) is a non-profit organisation in Accra, the capital of Ghana, established in 2011. The OSDA is committed to helping marginalised communities through education, intercultural youth development/youth exchange, capacity building, and health programmes. The organisation regards women and children as agents for social change. The OSDA works towards better access to quality education and healthcare services for girls

and boys in rural Ghana. It fosters knowledge transfer programmes and seeks to build partnerships with other stakeholders in order to combine skills and resources for sustainable development projects.

As a GLEN participant, you would spend the project internship in a community in Ghana's Afadzato South District. There, you would either support teachers in elementary and secondary schools or health workers in local health centres. In the schools, you would teach basic information communication technology (ICT), mathematics, sciences, English, or arts. You would also take part in extracurricular activities and support pupils in their homework. If you have a background in healthcare, you would support the experienced staff at local health centres and assist with minor procedures. You would also have the opportunity to contribute to health education by providing information on healthy eating and nutrition or safe motherhood. However, you are also invited to pursue your own projects.

The GLEN team will consist of a German participant and a Polish participant.

Language(s): English

Topic / area(s) of interest: Education, Health, Children and Youth

Field(s) of study (Category): Teaching, pedagogy and education; Medicine and health science

Vocational field(s)/field(s) of study (Specification): Nursing and Health Care, Social work, general medicine, paediatrics, nutrition

Period of the internship: 3 months between 15 August to 15 December

Proposed by: Organisation for Strategic Development in Africa (OSDA)

Number of the internship: 1109

INDIA - Empower Women with Communication and Employment Skills

Are you interested in sharing your English communication skills to help empower young women? Are you adept at using modern technology? For this project internship you would support female students of computer applications to develop their communication and employment skills. You must have very good communication skills in English. It would also be beneficial for you to have computer skills, for example, in social media or digital marketing, and programming skills.

Don Bosco College is part of an international consortium of educational institutions that pursue social transformation through higher education. Both a university and research institution, its primary mission is to empower young people by providing them with higher education in computer science. Located in the town of Angadikadavu near the city of Kannur in India's southwestern Kerala state, Don Bosco College provides higher education to students from rural areas – especially

women. Overall, the college aims to make it easier for its students to find employment by ensuring their academic competence, spiritual maturity, and social consciousness. As a GLEN participant, you would work together with the college's staff and post-graduate students in the department of Computer Science. You would assist in improving the students' communication skills in English through exercises like introducing oneself, giving presentations, and engaging in group discussions. You would be encouraged to develop your own methods for teaching English communication, job acquisition, and other soft skills. Additionally, you would collaborate with a staff member to organise various kinds of events and workshops.

The GLEN team will consist of a Czech participant and a Polish participant.

Language(s): English

Topic / area(s) of interest: Education, Rural Development, Gender Equality, Work and Employment

Field(s) of study (Category): Social Sciences, Engineering Science and Technology, Cultural and Media Studies, Teaching, Pedagogy and Education, Linguistics and Literary Studies, Economic Sciences

Vocational field(s)/field(s) of study (Specification): English Studies, Computer Science, Digital Marketing, Communications, Events organisation

Period of the internship: 3 months between 15 August and 15 November 2019

Proposed by: Don Bosco College

Number of the internship: 1113

INDIA - Developing Alternative Teaching Methods and Creating a Social Media Presence

Do you have experience with social media and digital marketing? Or do you enjoy working with children in a classroom context, especially while making use of innovative teaching methods? During the project internship you would support a rural organisation in its sustainable development initiatives – in either education or media and information. If you have practical experience teaching or marketing/PR and enjoy a community lifestyle, read on. You would live on a campus in a remote area with volunteers and employees and their families. For this internship you would need very good English skills.

Founded in 1999, Avani is a non-governmental organisation (NGO) whose principles are sustainability and local empowerment. Avani is located in the Himalayan village of Tripuradevi in India, where it creates opportunities for rural men and women to find viable employment through a self-sufficient and environmentally sustainable supply chain. Avani produces locally sourced and crafted textiles and

runs a small school project with a focus on interactive and creative teaching methods. Currently, Avani is also working on several clean energy technologies, including installing solar lights in rural areas and building a pine-needle-fuelled power station. Avani focuses on creating livelihood opportunities by preserving traditional crafts and disseminating to-scale technology through farm-based activities.

The goal of the education project internship is to create a one-year curriculum for 22 pupils age 3 to 11. This includes developing a methodology for teaching English as a school subject. As a GLEN participant, before arriving at the school, you would research new, alternative pedagogical methods. In cooperation with two teachers, you would develop a teaching methodology to cater to each age group. Furthermore, you would support teacher training in methods for teaching English grammar and spoken language skills, and you would track pupils' progress. Though not mandatory, it is highly desirable for this project internship that you have practical, formal experience in alternative teaching.

The goal of the media and information internship is to create a strong social media presence for Avani. Your work would include writing bi-monthly blogs and newsletters, collecting and publishing photo and video materials of campus activities and events. You would also analyse follower profiles and content. You would work cooperatively with two senior staff members and with community members in managing information so as to maximise the community's ownership of textile production, for instance. For this internship, you should have strong communication skills and experience in digital marketing.

The GLEN team will comprised of a German participant and a Polish participant.

Mandatory Language(s): English

Other Language(s): Hindi

Topic / area(s) of interest: Education, Media and Information, Rural Development, Children and Youth

Field(s) of study (Category): Teaching, Pedagogy and Education
Cultural and Media Studies

Vocational field(s)/field(s) of study (Specification): Primary Education, Marketing, Public Relations

Period of the internship: 3 months between 1 July and 30 September 2019

Proposed by: Avani

Number of the internship: 1114

KENYA - Youth Education and Sustainable Agriculture for Community Empowerment

Are you passionate about sustainability? Are you tech-savvy? For this project internship, you would contribute to empowering youth through education and skills training, as well as to sustainable community development. The partner organisation

is seeking three participants with all or any of the following: computer and information technology (IT) expertise, agricultural knowledge, and experience with permaculture. You must have good English skills and enjoy working with children and youth.

Formed in 2009, Kipepeo Community Empowerment Programme (KCEP) is a youth-initiated and youth-led non-governmental organisation. KCEP strives to improve quality of life through sustainable development initiatives. It runs a kindergarten and primary school that provide affordable education to children. It also supports orphaned and other vulnerable children and youth with high school and polytechnic education. KCEP promotes youth empowerment through community events, trainings, and social and recreational activities like sports and arts. KCEP operates community entrepreneurship training and microfinance training, with a focus on women, as well as computer classes for community members. In pursuing its goal of providing sustainable income-generating projects and education, KCEP also operates a farm based on permaculture agricultural and social design principles. Furthermore, KCEP facilitates malaria, tuberculosis, and HIV/AIDS awareness campaigns and provides home-based healthcare for affected community members. Additionally, KCEP runs a service for local and international volunteers. KCEP is located in the town of Luanda in western Kenya.

Working with up to five staff members, you would support KCEP in its educational, IT training, and agricultural initiatives. You would participate in primary school activities by planning lessons, structuring timetables, and testing and examining students. You would also engage youth in extra-curricular activities such as physical exercise, music, art, and the school's food programme. You would contribute to computer skills and entrepreneurship trainings to mobilise youth to embrace technology as a tool for sustainable development. Furthermore, you would assist in designing an ecovillage based on permaculture principles. This project could include developing composting methods, demonstration beds, and planting and managing the production of the moringa crop. You would also prepare training materials about permaculture and assist in permaculture trainings for local farmers.

The GLEN team will consist of a German participant, a Polish participant, and a Lithuanian participant.

Language(s): English

Topic / area(s) of interest: Education, Sustainable economy, Children and youth

Field(s) of study (Category): Agricultural and Forest Science, Social Sciences, Engineering Science and Technology, Teaching, Pedagogy, and Education, Natural Sciences and Mathematics

Vocational field(s)/field(s) of study (Specification): Computer Science, Primary Education, Youth work, Environmental Science

Period of the internship: 3 months between July 2019 and January 2020

Proposed by: Kipepeo Community Empowerment Programme (KCEP)

Number: 1117

NEPAL - Environmental Sustainability: Support Community Empowerment

Are you interested in environmental sustainability? Would you like to use this interest to further community development? A non-governmental organisation is seeking participants with diverse abilities and expertise to contribute to its various programmes in sustainable community. To participate you would need good English skills.

The non-governmental organization Kevin Rohan Memorial Eco Foundation (KRMEF) aims to foster health and well-being in local communities by encouraging sustainable change through eco-friendly programmes. KRMEF approaches its mission from multiple directions. It runs a kindergarten and school as part of its Ankuran Waldorf Education Centre, which employs seven teachers and two assistants. The organisation focuses on sustainable food production by running a biodynamic farm and an Eco Café. KRMEF also runs a health clinic and a fair-trade jewellery workshop that provides employment opportunities for women. It develops sustainable housing projects that use locally available, all-natural, or recycled products. Established in 2008, KRMEF is situated in the village of Khahare near Nepal's capital city of Kathmandu. The organisation aims to create a living model for sustainable communities in an effort to improve the living conditions of people in the rural areas of the Kathmandu Valley.

Along with four staff members, you would take part in KRMEF's community development programmes; the specifics would depend upon your skill sets and interests. You could carry out administrative tasks and participate in the work of the health clinic or education centre. Or you could provide support for the handicraft workshop or the café. You could also contribute to the ecological architecture programmes or biodynamic farming initiatives. Further details will be discussed with the partner organisation. Because of the range of projects and the foundation's holistic approach to community development, KRMEF is looking for participants with diverse sets of skills and expertise.

The GLEN team will include a German participant, a Hungarian participant, and a Polish participant.

Language(s): English

Topic / area(s) of interest: Education, Rural Development, Sustainable Economy, Climate and Environmental Protection

Field(s) of study (Category): Agricultural and Forest Science, Social Sciences, Art, Music and Design, Teaching, Pedagogy and Education, Medicine and Health Science

Vocational field(s)/field(s) of study (Specification): Early Childhood Education, Environmental Studies, Craft, Architecture

Period of the internship: 3 months between July 2019 and January 2020

Proposed by: Kevin Rohan Memorial Eco Foundation (KRMEF)

Number of the internship: 112

UGANDA: Empower Young People with Vocational and Life Skills Training

Are you interested in applying your social work expertise and information and communications technology (ICT) skills to improving the lives of young people? This project may be the platform for you. During this internship you would support an organisation in its work to empower youth and specifically young women in marginalised communities. For this internship you would need to have very good English skills.

Somero Uganda is a registered non-governmental organisation (NGO) that aims to promote and protect the human rights of children whose labour is exploited and of sexually exploited young women. The NGO is located in the Kawempe community in Uganda's capital city, Kampala. Since 2009, Somero Uganda has helped at-risk youth up to age 25 through education, skills training, livelihood development, and health initiatives. Somero Uganda provides economic empowerment to out-of-school youth and finds scholarships for children to acquire formal education. Furthermore, it conducts sensitisation campaigns for teachers, parents, and communities to create a safe environment for children and youth. Somero Uganda works closely with Somero Germany and other partners, such as Save the Children and Uganda Youth Welfare Services.

The project internship focuses on providing youth with vocational and life skills in fields such as computer graphics, photo and video editing, and computer maintenance and repair. Other vocational areas include secretarial studies, tailoring, and cosmetology. In order to assist young people in adapting to the job market, you would contribute to daily ICT training sessions and sessions on entrepreneurship and business management. You would also support young people in developing resumes and preparing for interviews. Teaching life skills and about reproductive health, for example, managing menstruation, would also be part of your work. Additionally, you would conduct weekly home visits to provide programme beneficiaries with psychological and social support. Additional tasks include fundraising, filling out beneficiary assessments, and writing reports.

The GLEN team will be formed by a German participant and a Polish participant.

Language(s): English

Topic / area(s) of interest: Education, Health, Children and Youth, Work and Employment

Field(s) of study (Category): Teaching, Pedagogy, and Education, Social Sciences, Economic Sciences

Vocational field(s)/field(s) of study (Specification): Youth Work, Psychology

Period of the internship: 3 months between 1 July and 30 September 2019

Proposed by: Somero Uganda

Number of the internship: 1130